

School / Faculty: Federation Business School

Course Title: ACTION LEARNING DISSERTATION

Course ID: BUMGT6965

Credit Points: 15.00

Prerequisite(s): (At least 120 credit points from ANY subject-area at any level)

Co-requisite(s): (BN963 or BUMGT6963)

Exclusion(s): Nil

ASCED Code: 080301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Explain the merits of group-based learning and action methodologies.
- K2.** Synthesise the models and principles of action learning.
- K3.** Develop qualitative research methods and the role of reflexivity.

Skills:

- S1.** Recognise the importance of creative problem solving by participation in group and individual activities.
- S2.** Initiate and manage a project over an extended period of time.
- S3.** Justify and defend the value of using learning, action and review as an integral part of the plan-do-reflect-learn-apply cycle of individual and organisational learning.

Application of knowledge and skills:

- A1.** Plan and execute a substantial action-research based project, including personal learning plan.
- A2.** Make decisions in complex situations with a high level of personal autonomy.
- A3.** Demonstrate initiative and judgement in solving a research problem

Course Outline (Higher Education)

BUMGT6965 ACTION LEARNING DISSERTATION

Course Content:

The operational specifics of the project and the learning objectives following from it will be negotiated and agreed during the Action Learning and Action Research Methodology workshops in BUMGT6963

Students will be required to undertake a project in a work/organisational setting that has the following characteristics:

Topics may include:

- it should address a 'real life' managerial problem to be solved (or opportunity to be grasped)
- it should require significant research and involve enough complexity and variety of stakeholders so as to preclude a simple technical solution
- the above notwithstanding, it should be amenable to achieving significant action within a five to six month time frame, and
- it should be in an organisational setting in which the student already has, or is confident of obtaining, a mandate for action.

Values and Graduate Attributes:

Values:

- V1.** A continuing capacity and willingness to learn from integrating practical experiences and theoretical insight
- V2.** A tolerance and facility for 'satisficing' to reach workable and liveable programs of action suitable to specific organisational contexts

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1,K3 S1,S3 A1,A2	Project and personal learning outcomes	Presentation	40-60%
K1,K2,K3, S1,S2,S3 A1,A2,A3	Project and personal learning outcomes	Written Report (approx. 20,000 words)	40-60%

Adopted Reference Style:

APA